

Poverty and Climate Adaptation – what is the link and how do we address this?

In the context of climate change, the poorest people are commonly seen as having the least capacity to adapt. The poor frequently live in the most hazardous physical environments – at risk from diseases, floods, fires and landslides and vulnerable to the effects of climate change.

This masterclass aims to strengthen the capacity of the participants to:

- Understand the link between local context, poverty and climate adaptation
- Identify and work with indigenous knowledge and skills to create change
- Understand how to assess and develop technical solutions for development

A Right to Adaptation: Securing participation and empowerment of marginalised groups

Outline of Master Class

Module	Title	Objectives and Key words	Possible trainer	Date
Introduction	Introduction – to each other, the cases and the topic	<p>This module aims to introduce the participants and establish a shared understanding of:</p> <p>Theme I. The framework of Sustainable Development Goals and Human Rights and climate change</p> <p>Theme II. Climate change and the link between poverty, climate change and adaptation – the north south dimension and ability to response by the individual country</p>	<p>All presenters would need to be based in Denmark:</p> <p>Theme I. Tim Whyte: Political focus and advocacy - placing the climate discussion on the international agenda and the connection to the SDG agenda</p> <p>Theme II. Joint presentation: Eva Jensen, European Council of Climate Change Thomas Becker, consultant</p>	11. January 2020
Module 1	Creating Change - Cross culture cooperation, indigenous knowledge and climate adaptation	<ul style="list-style-type: none"> ▪ Trust and ownership ▪ How do you build trust – between you and your partner and within the community you work with ▪ How do you, as a Danish organisation, facilitate community building and collaboration? 	Nabeel Hamdi (UK)	22. Feb 2020

		<ul style="list-style-type: none"> What does indigenous knowledge mean? how do we get an insight and start working with it? How does partnerships contribute? And what does partnership mean for different cultures? Cooperatives in development 		
Module 2	Participatory methods in project development and implementation	<ul style="list-style-type: none"> Ensuring community driven development through involvement Participatory methods for Context /risk analysis; Capacity, vulnerability and need assessment; Risks assessment and Action planning. How do you enable people to participate? How does poverty influence participation? 	Rikke Dalsted	28. March 2020
Module 3	Resilience and risk reduction – in urban and rural setting	<ul style="list-style-type: none"> Clima effects and Risk Reduction Poverty and climate adaption in informal settings Land rights and climate change 	Eduardo Feuerhake	2 of May 2020
Module 4	Climate friendly /Green solutions in the built environment: How to prevent people to become part of the problem coming out of poverty	<ul style="list-style-type: none"> Urban farming and food security Green energy Water and sanitation Housing, poverty and climate Inclusive and sustainable urban planning 	Daniel Wyss SKAT http://skat.ch/	20 June 2020
Module 5	Partnerships, advocacy and (innovative) funding: community and cooperative approaches	<ul style="list-style-type: none"> Innovative financing: impact funds, Land value capture and cooperative housing Collaboration with governmental bodies and advocacy 	To be confirmed	29. August 2020

Module structure:

Introduction module:

11:00 – 11:15	Introduction of participants and the masterclass programme – why are we here? what are the expectations and commitments?
11:15 – 11:30	Establish a collective understanding of ‘a project’ and ‘project management’ – project management as a journey
11:30 – 12:30	Presentation of the cases that will be worked with
12:30 – 13:00	Lunch
13:00 – 14:00	First presentation by external guest
14:00 – 15:00	Second presentation by external guest
15:00 – 16:00	Third presentation by external guest
16:00 – 16:30	Capturing of input and how this will be used in the other master classes Preparation for next module

Thematic modules – module 1-5:

These modules will be planned by the lecturers and the programme for each if the modules may vary

11:00 – 11:30	Introduction, capturing learnings from last module and looking into the programme for the day
11:30 – 12:30	Presentation
12:30 – 13:00	Lunch
13:00 – 16:00	Group work/role play/....
16:00 – 16:30	Cross-group learning
16:30 – 17:00	Collection of learning points and preparation for next module